

AGE Objectives	Outcome	Indicator
<b>1. Improve secondary school completion rates</b>	<b>1.1 Increase access to academic participation</b>	1.1a - Student fees provided through scholarship
	<b>1.2 Improved academic performance</b>	1.2a - Improved academic grades per term (math, science, english lifeskills)
		1.2b - AGE scholars are promoted to next form
		1.2c - Scholars receiving secondary school certificates
		1.2d - Reported study plan activity
	<b>1.3 Increased knowledge of sexual and reproductive health material</b>	1.3a - Ability to identify 3 pregnancy prevention methods and 2 resources for obtaining birth control
		1.3b - Ability to report 3 types of sexually transmitted infections and 3 prevention methods
<b>1.4 Increased overall school attendance</b>	1.4a - Improved scholar school attendance	
<b>2. Increase scholar's capacity to self-advocate and develop as leaders</b>	<b>2.1 Increased confidence</b>	2.1a - Self-reported verbal advocacy, group participation and leadership
		2.1b - Demonstrated leadership in group facilitation

	<b>2.2 Increased mentoring ability and behaviors</b>	2.2a - Ability to advise peers of positive and healthy decisions
		2.2b - Demonstrated peer mentoring behaviors
		2.2c - Ability to self identify as leader
	<b>2.3 Increased ability to self-advocate</b>	2.3a - Increased frequency of self-advocacy behaviors
		2.3b - Increased ability to apply critical thinking and problem solving
	<b>2.4 Increased understanding of gender equity</b>	2.4a - Accurate understanding of gender equity determinants
2.4b - Ability to identify 3 rights of women; provide 3 reasons for girls continued education		
<b>3. Improve post-secondary transitions</b>	<b>3.1 Increase knowledge of post secondary entrance and career requirements</b>	3.1a - Ability to identify majority of academic requirements for MSCE/post secondary options
		3.1b - Ability to identify 3 post secondary locations
	<b>3.2 Improved post-secondary planning</b>	3.2a - Ability to provide 5 realistic career options, as determined by self-reported academic standing
	<b>3.3 Increased knowledge of small business start-up process</b>	3.3a - Ability to correctly define small business terms and process steps